Fluent Lesson Plan – Automatic Phase (level Q+)

Students:	Dates:

Title	Focus

DAY 1	DAY 2	DAY 3
1. Introduce the Text (3 min)	**1. Introduce Next Section (1-2 minutes)**	**1. Guided Writing (20 minutes)**

Synopsis:

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Prompt:

New vocabulary: 1. Define 2. Connect 3. Relate to book 4. Turn & Talk			New vocabulary (4 steps)			☐ Summarize ☐ Describe with rich vocabulary ☐ Character Analysis/motivation ☐ Ask and answer questions ☐ Write about the main idea ☐ Compare/Contrast ☐ Cause-Effect ☐ Evaluate ☐ Respond to the discussion prompt ☐ Other:

Model Strategy

Model Strategy (if necessary)

2. Read with Prompting (10-15 minutes)		**2. Plan and Write**

Vocabulary
- ☐ *Reread (or read on) and look for clues.*
- ☐ *Is there a part you know?*
- ☐ *What would make sense?*
- ☐ *Is there a text feature that can help?*
- ☐ *Is there a glossary?*

Comprehension
- ☐ *What did you read?*
- ☐ *Why did the character say (or do) that?*
- ☐ *What was the important part?*
- ☐ *What caused…?*
- ☐ *What questions do you have?*
- ☐ *What are you thinking?*
- ☐ *Summarize this part.*

Record Graphic Organizer or Key Word Plan

3. Discussion Prompt (3-5 minutes)		

Day 1

Day 2

Word Study (optional) 5 minutes		**3. Teaching Point**

Review Familiar Morphemes	**New Morpheme (prefix, root, suffix)**	
	Introduce the affix: ☐ Make a word with the affix ☐ Write words with the affix ☐ Read words with the affix	

Teacher Observations and Next Steps		
Dates:	**Observations**	**Next Steps**
Student:		
Student:		
Student:		
Student:		
Student:		
Student:		

5. Next Steps	Next Text:	Next Focus:	Students to assess and analyze: