

**Reading Response Rubric-Option #1**

	4	3	2	1	Score
<b>Ideas</b>	More than 3 interesting ideas	2 or 3 interesting ideas	1 or 2 ideas	Does not make sense	
<b>Organization</b>	Well organized, logical sequence	Organized but a weak beginning, middle, or ending	Some organization, ideas may be hard to follow	Not organized No beginning or end	
<b>Letter Form</b> date, greeting, closing, signature	All letter components included	Lacks one letter component	Lacks two letter components	Lacks three or more letter components	
<b>Neatness</b>	Presentation is clean and neat; easy to read	Can be read easily but may have incorrect letter formation	Somewhat challenging to read	Very difficult to read.	
<b>Spelling</b>	No errors	One or two errors	Three to five errors	More than five errors	
<b>TOTAL</b>					

## Reading Response Rubric -Option #2

*Developed by Debbi Rosenow's fifth grade students*

**TOTAL Score:**

<b>Appearance and Format</b>			
<input type="checkbox"/> date	<input type="checkbox"/> greeting	<input type="checkbox"/> paragraphs are indented	
<input type="checkbox"/> closing	<input type="checkbox"/> capitalization (beginning of sentences & proper nouns)		
<input type="checkbox"/> spelling	<input type="checkbox"/> punctuation (including underlining the title of the book)		
<i>4 = complete and neat; accurate so response is easily understood</i>	<i>3 = almost complete &amp; neat; mostly accurate so that response is mostly understood</i>	<i>2 = incomplete; weak; somewhat accurate so that parts of response are understood</i>	<i>1 = not attempted; inaccurate; response is difficult to read and understand</i>
<b>What should be in the first paragraph?</b>			
<input type="checkbox"/> Give name of book & author			
<input type="checkbox"/> Tell what the book is about briefly; don't give too much detail.			
<input type="checkbox"/> Write three-four well-written sentences			
<i>4 = complete; briefly tells what is happening in the story; includes 4 ideas</i>	<i>3 = almost complete; briefly tells what is happening in the story; includes 2-3 ideas</i>	<i>2 = incomplete; weak attempt; briefly tells what is happening in the story; includes 1-2 ideas</i>	<i>1 = not attempted; inaccurate; does not tell any events from the story</i>
<b>What should be in the second paragraph?</b>			
<input type="checkbox"/> Contains assigned strategy or topic - _____ (filled in by student)			
<input type="checkbox"/> Think deeply by writing complete thoughts in complete sentences			
<input type="checkbox"/> Write three-four well-written sentences			
<input type="checkbox"/> Include connections you made while reading (Text-Self; Text-Text; Text-World)			
<i>4 = complete; shows deep understanding by providing evidence and making connections</i>	<i>3 = almost complete; shows adequate understanding of the text and includes at least one connection</i>	<i>2 = incomplete; weak attempt; shows some understanding of the text but no connections</i>	<i>1 = not attempted; inaccurate; shows little or no understanding of the text with no connections</i>
<b>What should be in the third paragraph?</b>			
<input type="checkbox"/> Tell something you would like your teacher to know about your reading this week.			
<input type="checkbox"/> Share your opinion of the book.			
<input type="checkbox"/> Tell whether you would recommend this book to a friend. Why or why not?			
<i>4 = complete</i>	<i>3 = almost complete</i>	<i>2 = incomplete</i>	<i>1 = not attempted</i>