



Sophie I. Kowzun

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Page Turner Consulting Company

READING LANGUAGE ARTS CONSULTANT

Elevate leadership to magnify learning. Seasoned curriculum, instruction, and assessment expert. Knowledgeable about the Common Core State Standards. Leverage engaging and informative professional development to impact instruction. Provide intensive school support. Strategically problem-solve achievement concerns. Establish rapport with colleagues and school administration. Exude a passion for all students to achieve at high levels. 42 years in education and leadership with significant accomplishments in students' academic achievement as a result of curriculum, instruction, and assessment innovations. Expertise in guided reading procedures and processes. Provide professional development on all aspects of guided reading. Coach teachers to implement effective guided reading instruction. Provide support to administrators on guided reading implementation.

HIGHLIGHTS OF EXPERIENCE

Work History: Reading/Language Arts Supervisor, 28 years of experience in Prince George's County Public Schools and Montgomery County Public Schools. Previously a school-based reading specialist and classroom teacher. Proven track record of high levels of student success in large school systems with diverse populations.

- Supervised all facets of program planning and development for Reading, Prek-12, including identification of program priorities, facilitation of major meetings, and strategic planning.
- Coordinated curriculum development projects, including curriculum design, curriculum writing, and supporting the implementation process.
- Developed and implemented systemic program-specific professional development for all aspects of the program, including training design, delivery, and evaluation.
- Provided leadership in all phases and facets of administrative operations, including scheduling and coordinating program operations with schools and offices, and representing the school system at major conferences and task forces.



- Coordinated the review, approval, acquisition, and distribution of appropriate materials and resources to support all facets of program planning.
- Served as a school system spokesperson for parent and community groups.

Staff Supervision: Build trusting relationships. Recognize the power of a team. Lead a team to embrace and accomplish tasks and meet deadlines. Design and deliver professional development that commands an audience. Utilize effective feedback when coaching team members to support school improvement. Expert in differentiated strategic planning for program priorities.

Skills, Capabilities and Qualifications: Establish positive rapport with executive staff, principals, and teachers. Effective oral and written communication skills. Analytical. Collaborative. Responsible.

OTHER ACCOMPLISHMENTS/EXPERIENCE

Education qualifications:

Bachelor of Science, University of Maryland, Major: Elementary Education, 1971

Master of Arts, University of Maryland, Major: Reading, 1975

Administration and Supervision Certification, Loyola College, 1983

Achievements:

Presenter at National Conferences

Reading Advisory Boards

Private Consulting

References: Available upon request