

# Fluent Lesson Plan – Consolidated Alphabetic Phase (level Q+)

|  |  |  |   |        |  |  |  |
|--|--|--|---|--------|--|--|--|
| Students:  |  |  |   | Dates: |  |  |  |
| Title  |  |  | Focus   |        |  |  |  |
| <b>DAY 1</b>   |  |  | <b>DAY 2 &amp; 3</b>  |        |  | <b>DAY 4</b>   |  |
| <b>1. Introduce the Text (2 min)</b>   |  |  | <b>1. Introduce Next Section (1-2 minutes)</b>  |        |  | <b>1. Guided Writing (20 minutes)</b>  |  |
| <b>Synopsis:</b>   |  |  | <b>Synopsis:</b>  |        |  | <b>Prompt:</b>   |  |
| New vocabulary:<br>1. Define<br>2. Connect<br>3. Relate to book<br>4. Turn & Talk  |  |  | New vocabulary<br>(4 steps)   |        |  | <input type="checkbox"/> Summarize<br><input type="checkbox"/> Describe with rich vocabulary<br><input type="checkbox"/> Character Analysis/motivation<br><input type="checkbox"/> Ask and answer questions<br><input type="checkbox"/> Write about the main idea<br><input type="checkbox"/> Compare/Contrast<br><input type="checkbox"/> Cause-Effect<br><input type="checkbox"/> Evaluate fact/opinion, theme, etc.<br><input type="checkbox"/> Respond to the discussion prompt<br><input type="checkbox"/> Other: |  |
| Model Strategy   |  |  | Model Strategy (if necessary)   |        |  |  |  |
| <b>2. Read with Prompting (10 minutes)</b>   |  |  |   |        |  | <b>2. Plan and Write</b>   |  |
| <b>Vocabulary</b>  |  |  | <b>Comprehension</b>  |        |  | <b>Record Graphic Organizer or Key Word Plan</b>   |  |
| <input type="checkbox"/> Reread (or read on) and look for clues.<br><input type="checkbox"/> Is there a part you know?<br><input type="checkbox"/> Have you heard that word before?<br><input type="checkbox"/> What would make sense?<br><input type="checkbox"/> Is there a text feature that can help?<br><input type="checkbox"/> Is there a glossary? |  |  | <input type="checkbox"/> What did you read?<br><input type="checkbox"/> Why did the character say (or do) that?<br><input type="checkbox"/> How is the character changing?<br><input type="checkbox"/> What was the important part?<br><input type="checkbox"/> What caused...?<br><input type="checkbox"/> What questions do you have?<br><input type="checkbox"/> What are you thinking?<br><input type="checkbox"/> Summarize this part. |        |  |  |  |
| <b>3. Discussion Prompt (3-5 minutes)</b>  |  |  |   |        |  |  |  |
| Day 1  |  |  | Day 2   |        |  |  |  |
| <b>Word Study</b> 5 minutes (Day 2 or 3)   |  |  |   |        |  | <b>3. Teaching Point</b>   |  |
| <b>Review Familiar Morphemes</b>   |  |  |   |        |  |  |  |
| <b>Teach New Morpheme</b>  |  |  |   |        |  |  |  |
| <input type="checkbox"/> Make a word w/affix<br><input type="checkbox"/> Write words w/affix<br><input type="checkbox"/> Read words w/affix  |  |  |   |        |  |  |  |

## Teacher Observations and Next Steps

| <b>Dates:</b>     | <b>Observations</b> | <b>Next Steps</b> |                                 |
|-------------------|---------------------|-------------------|---------------------------------|
| Student:          |                     |                   |                                 |
| Student:          |                     |                   |                                 |
| Student:          |                     |                   |                                 |
| Student:          |                     |                   |                                 |
| Student:          |                     |                   |                                 |
| Student:          |                     |                   |                                 |
| <b>Next Steps</b> | Next Text:          | Next Focus:       | Students to assess and analyze: |