



Pam has an ability to relate to a diverse group of learners. The trainings offered teachers real time professional development. Not only was Pam able to provide teachers with the research and best practices, Pam was able to use their student data to walk the teachers through designing the lesson and then the teachers were able to watch Pam teach the lesson with real students. This was not another training on the research and what science says about how reading should be taught. This training was a real teacher using current data to model small group instruction with real students.

- Amy Reddick, Literacy Mentor, GA  
Department of Education

## Presentation Topics

- \* The Next Step Forward in Guided Reading, Richardson, 2016
- \* The Next Forward in Reading Intervention: The Rise Framework, Richardson, 2018
- \* The Next Step Forward in Word Study and Phonics, Richardson, 2019
- \* Using assessments and progress monitoring to drive instruction
- \* Tier 1 instruction which includes all 5 pillars of literacy in a comprehensive format based on current reading research
- \* Tier 2 and Tier 3 interventions

## Literacy Matters Consulting

**Pamela O'Loughlin**  
**502/526-2250**



## Literacy Matters Consulting

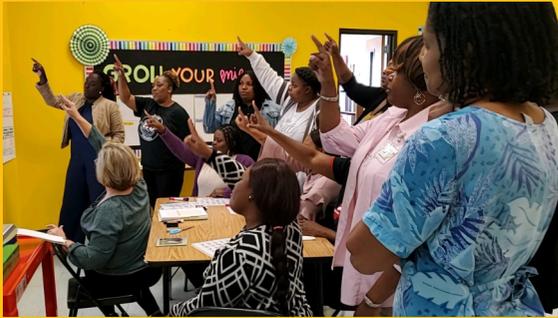
**Helping ALL students  
learn to read!**



**Pamela O'Loughlin**  
**Jan Richardson Trainer and Consultant**  
**502/526-2250**  
[literacymattersconsulting@gmail.com](mailto:literacymattersconsulting@gmail.com)

## About Pam O'Loughlin

Pam is an experienced K-5 educator, ESOL Resource personnel, staff developer, and literacy expert with proven success in training teachers and implementing The Next Step Forward in Guided Reading. Pam has personal experience teaching all grade levels, K-5, and has taught all Guided Reading routines. As a Guided Reading consultant and trainer, Pam has led schools and districts to experience never-before seen growth in literacy. For the past 10 years, Pam has worked with Title I schools with high ECE and ESOL populations.



Pam's informative and effective professional development and lesson modeling is truly transforming guided reading instruction in our district. Her personable, inviting approach helps teachers feel at ease, and her in-depth knowledge of Jan Richardson's guided reading framework extends the level of understanding of both novice and experienced teachers. She shares resources, provides targeted responses to questions, and leaves teachers feeling confident and equipped to serve their students.

- Theresa Gage, ELAR Coordinator,  
Department of Teaching and Learning  
Lamar CISD, TX

## Professional Development Topics

- \* The Next Step Forward in Guided Reading, Richardson, 2016
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Pam uses a wealth of knowledge and experience to facilitate engaging professional learning for our school. Before every visit, she works with us to tailor the sessions to meet our needs. Pam makes The Next Step Forward in Guided Reading visible for our educators. Her work is helping our school move forward using a unified approach to guided reading.

- Carmen Bandy, Academic Coach,  
Marietta, GA



## Customized Professional Development

- \* Guided Reading training for grade-level and district-level staff that includes training on assessing students and using that data to meet their individual needs
- \* Workshop options to demonstrate Guided Reading components and routines
- \* Conduct walk-throughs/observations to provide feedback and coach teachers to success
- \* Tiering students to provide intervention through The Next Step Forward in Reading Intervention: The Rise Framework
- \* Customize Tier 1 instruction to meet district expectations while incorporating literacy best practices
- \* Incorporating ELL strategies into Guided Reading to make reading accessible to ALL students

