## Reading Response Choices for Fiction (Grades 2-3)

Each week, choose one of the activities for your response letter.
Put a check in the box when you have used the response.

| Name |  |  |
| :--- | :--- | :--- | :--- |
| Which character deserves <br> an award? <br> Why? | Draw a picture that <br> describes the setting. <br> How is the setting important <br> to the plot? | How was the problem <br> solved? Draw a picture to <br> describe it. |

## Reading Response Choices for Nonfiction, Grades 2-3

Each week, choose one of the activities for your response letter.
Put a check in the box when you have used the response.

| Name | Grading Period 1 |  |
| :---: | :---: | :---: |
| What questions do you have about the topic? | What connections did you make as you read? $\square$ | Write about some facts you learned from your reading. Share your opinion about something you read. |
| Pick three events from your book and write about the things that caused those events to happen. | Describe and illustrate the main ideas and details you read this week. | Compare or contrast ideas from the book. Write about two things that are similar or different. |
| Draw a picture that summarizes what you learned this week. Label your drawing to identify important ideas. $\square$ | What information was most interesting to you? | Write a letter to the author. What did you like? What questions do you have? $\square$ |

