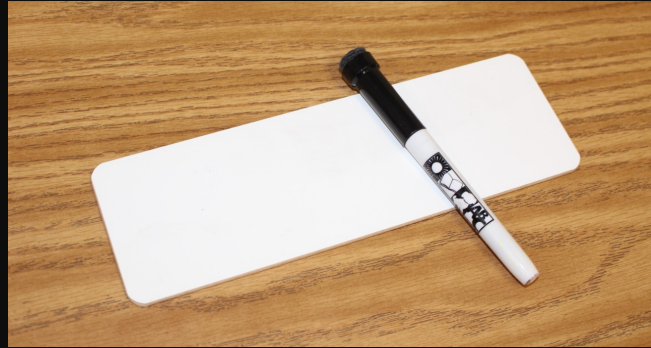


New Routine for Teaching Sight Word



4 Steps for Supporting Orthographic Mapping of Words

- **What's Missing?** (map the word)
- **Mix and Fix** (build the word)
- **Table Writing** (trace the word)
- **Write and Retrieve** (write the word)

Janrichardsonreading.com

TEACH A NEW SIGHT WORD ROUTINE
(3 MINUTES)

STEP 1: WHAT'S MISSING

1. **Say** the word and have students segment the sounds.
2. **Write** the word as students say each sound. Point out any unexpected spellings.
3. **Say** the sounds again as I point to the letter or letters that make each sound. (If there is a silent e, tell the students to cover their mouth when they see the letter.)
4. **Erase** a letter. Show the board to the students and say,
5. **What's missing?** Write the missing letter in the word. Repeat, erasing more letters until whole word is erased.

STEP 2: MIX AND FIX
PASS OUT THE TRAYS OF LETTERS

1. **Find the letters and build the word.** You can look at the word on my board if you need to.
2. **Push up** the letters as you say one sound at a time.
3. **Mix and Fix.**
4. **Check it.** Run your finger under the word as you say it slowly.

STEP 3: TABLE WRITING

1. **Use your finger to write the word on the table.**
2. **Say each sound as you write.** Be sure you are looking at your finger while you write.
3. **Cover** the word with an index card.

STEP 4: WRITE AND RETRIEVE

1. **Write** the new word ___ on your whiteboard. Say the sounds as you write the letters.
2. **Check it.** Erase.
3. **Now write** ____. That's a word you know.
4. **Check it.** Erase.
5. **Write** the new word ___ again.
6. **Lift** the index card and see if you're right!
7. **Well done!**

*Based on the work of Dr. Jan Richardson

Click [here](#) to watch the new routine
for teaching sight words via
orthographic mapping