



“ *My goal* is to enhance literacy teaching and learning for all students, teachers, administrators and parents through the delivery of tailored professional development in urban, suburban, and rural settings. ”

—*Carolyn Gwinn, PhD Educational Consultant and Author*

Carolyn draws upon her experiences as a classroom teacher, Reading Recovery® teacher, an instructional coach, a district-level curriculum and instruction specialist, and teacher to graduate students at the University level. Nationally, she is a speaker and author.

GWINN Enhancing Teaching and Learning
Consulting, Inc.

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For more information on Carolyn and how you can work with her, see the next page. >>



TESTIMONIALS

Carolyn has a unique skill set that allows her to unite staff toward a common mission. She knows what solid instruction looks like and has the coaching ability needed to support staff. Carolyn has the vision, knowledge and experience to support instructional practices and propel student learning forward.

– Missy Monson, Principal, MN

It is with tremendous gratitude and the utmost respect, I whole-heartedly recommend working with Dr. Carolyn Gwinn for high-quality, sustainable professional development focused on Guided Reading practices “that work.”

– Katy Giovanisci, PhD, Curriculum Supervisor, PA

Carolyn has modeled the process of using our student data to plan and deliver guided reading lessons. She is masterful in providing feedback to teachers for their professional growth. Carolyn has been instrumental in transforming literacy instruction for our district.

– Mike Springer, Assistant Superintendent, IL

Of all the professional development we’ve done in my time at this school district, I would rank this as the most impactful. We were given everything we needed to succeed, we were given time to learn the materials, and we were supported in that process. Carolyn treats us with respect and that is palpable. I can see the growth I’ve made this year and have a vision for next year!

– Teresa Sooley, Grade 1 Teacher, IL

Carolyn’s genuine belief in our children and her passion for doing right by them exudes from her. Thank you, thank you, thank you!

– Melissa Cournia, H.S. Reading Strategist, ND

The guidance and support Carolyn provided were practical and inspirational. She motivated me to evaluate what kind of teacher I want to be moving forward. I appreciate the passion and vision she has for the work she does and the belief she has in the upcoming generation.

– Sharon Lee, Grade 2 Teacher, IL

Professional Development is designed collaboratively with clients.

Format options include the following:

- present at grade, building, and district levels, geared towards district's student data and needs
- deliver live guided reading demonstration lessons with varying levels of all students, facilitate pre and post lesson discussions
- coach side by side as teachers design and implement guided reading lessons
- observe teachers delivering instruction; guide post lesson discussions
- lead classroom walk-throughs
- engage leadership in visionary planning
- conduct webinars

A combination of these options may best meet the needs of an audience.



PRESENTATION TOPICS

include the following but are not limited to:

- **Reading:** to include guided reading
- **Writing**
- **Reading strategies**
- **Assessment-driven** instruction
- **Organizing and managing** the literacy block
- **Intervening**
- **Visionary planning**
- **Nurturing leadership**

Based on needs of district, Common Core State Standards are embedded within topics addressed.

As part of the professional development offered, I represent *The Next Step in Guided Reading* (Richardson, 2009), *The Next Step Forward in Guided Reading* (Richardson, 2016), *Next Step in Guided Reading Assessment* (Richardson & Walther, 2013), and *Literacy Footprints* (Richardson & Dufresne, 2016).

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“To watch Carolyn model a small group lesson is *magical!* Students walk away feeling self-assured, knowing the work they did will help them soar as independent readers.”

– Deb Klootwyk, Instructional Coach, ND

TESTIMONIALS

Best professional development I have been a part of to date. Carolyn was able to teach to all grade levels in an in-depth manner.

– Noah VanVoorhis, Grade 4 Teacher, ND

Carolyn is a dynamic presenter. She deepens understanding in the “how-to” of growing and supporting readers. She incorporates research into practice. Professional development offered by Carolyn has helped us maximize the potential for every child in our district.

– Tina Pletan, Elementary Literacy Coordinator, ND

Actually seeing a thoroughly planned, effectively taught lesson at different levels was insightful. I love how engaged Carolyn was with the students, instilling hope in them and us! This clarified my vision for Guided Reading. I feel better equipped to use my data to serve my students.

– Laura Good, Grade 4 Teacher, IL

Through teaching and modeling, Carolyn shares exactly what it looks and sounds like to provide students with the confidence and skills needed to be successful learners. You will leave equipped with skills that are grounded in practice and research, to engage more deeply with students and meet them at their learning sweet spot. She never disappoints!

– Julie Frank, Elementary Instructional Strategist, ND

Carolyn is a compelling speaker and a master facilitator who is able to lead teachers to higher levels of knowledge and increased instructional effectiveness. Through modeling, demonstration, and interactive exercises, Dr. Gwinn provides hands-on examples for use in classrooms. She offers guidelines for the close examination of student work that builds teacher capacity to quickly and directly impact student learning. Teachers feel their time has been used wisely, their expertise has been honored, and questions and concerns have been met with targeted, timely responses.

– Susan Watts-Taffe, PhD;
Associate Professor, Literacy Education, OH