

Teach a New Sight Word (3 minutes)

Step 1: What's Missing?

1. **Segment** the sounds. Say the word and have students segment the sounds.
2. **Map** the word. Write the letter(s) as students say each sound. Point out any unexpected spellings.
3. **Erase** a letter and show the board to the students. "What's missing?" Write the missing letter in the word.
4. **Repeat** the process, prompting students to use the sounds to recall the missing letter(s).

Step 2: Mix and Fix.

1. **Build the word.** Students use magnetic letters to build the word.
2. **Map the word.** Students push up the letters as they say each sound.
3. **Mix and Fix.** Students mix up the letters and rebuild the word.
4. **Check it.** Students run their finger under the word, matching the sounds to letters.

Step 3: Table Writing.

1. **Finger-writing.** Students use their index finger to write the word on the table.
2. **Map the word.** Be sure they say the sound as they write the letter(s).

Step 4: Write and Retrieve.

1. **Cover the word.** Use an index card to cover the word.
2. **Write the word.** Students write the word on a whiteboard, saying each sound as they write the letters. They can check the letters under the index card if they need to.
3. **Check it.** Students run their finger under the word, matching the sounds to letters.
4. **Write a familiar word.** Students write a word they know.
5. **Write the new word.** Students write the word they have just learned.
6. **Check it.** Lift the index card and check the word.

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