

RISE – Progress Monitoring

Mini Assessment Cycle using the RISE Intervention

By: Jan Richardson

After students finish a level, you could use the following day to monitor student progress.

Station 1:

- Take a running record on one of the books at that level. Assess accuracy, self-correction rate, and fluency.
- There is time to assess two students. The other students reread familiar books.

Station 2:

- Have students write the sight words they learned at that level.
- Administer the corresponding phonics assessment from [The Next Step Forward in Word Study and Phonics](#).

Station 3:

- Take a running record on the two students who were not assessed in Station 1. The other students reread familiar books. Assess accuracy, self-correction rate, and fluency.

Station 4:

- Students choose a book to write about.
- They select a picture from the beginning, middle and end of the book and write a sentence about each page. Use the [Writing Progress Monitoring Chart](#) to assess individual students.