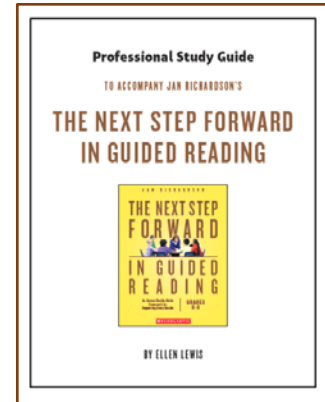
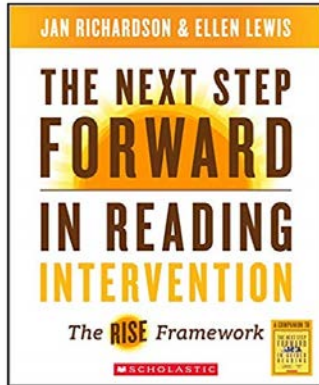


Ellen Lewis
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Ellen Lewis is a reading teacher, Reading Recovery teacher, reading specialist, resource teacher, and literacy consultant. She is the coauthor with Jan Richardson of *The Next Step Forward in Reading Intervention: The RISE Framework*, Scholastic, July 2018. Her collaboration with Jan Richardson also includes writing the *Professional Development Study Guide* for Jan Richardson's *The Next Step Forward in Guided Reading*. She has more than three decades of literacy teaching experience in the United States, Bermuda, England, Hong Kong, and Qatar.

Ellen Lewis has written a number of children's books, including 14 fiction and nonfiction titles for Pioneer Valley Educational Press for *Literacy Footprints 3 and 4*. Ellen contributed the ELL tips for *Literacy Footprints K, 1, 2*. She is also the author of 13 books written for Oxford University Press and Heinemann Asia. Six of the books comprise a mystery series for EL students in grades 4-8. The series was adopted by the Hong Kong and Singapore school systems as recommended supplementary texts.

Ellen has worked side-by-side with Jan Richardson partnering with teachers to implement a balanced literacy program in Title I schools with an emphasis on implementing best practice in guided reading. Their joint efforts contributed strongly towards Ellen's Title I school being

named as a National Blue Ribbon School in 2016, 'for closing the gap' among students. It was one of only five elementary schools in Virginia to receive the award.

As a reading teacher, literacy leader, and literacy consultant, Ellen successfully collaborates with administrators and teachers to implement school wide comprehensive literacy programs by building capacity with job-embedded professional learning. Her model of professional development is to inform and coach teachers to support their own literacy development in grade level teams and vertical coordination. She believes successful schools are able to identify needs, set goals, and problem solve. Or as Jan Richardson says - assess, decide, and guide. She leads teachers to develop, manage, and support school wide language arts programs from grades K-6. Using the reading workshop model based on Jan's work, teachers learn how to assess, decide, and guide their students to become independent literacy learners. Ellen shows schools how to create a comprehensive living data wall focused on student-based coaching that creates positive collaboration among teams with an emphasis on problem solving.

Ellen's professional development training sessions include (selected): Implementing *Literacy Footprints K, 1, 2*. Implementing Jan Richardson Theory and Practice Using *The Next Step Forward in Guided Reading, Professional Study Guide*, author Ellen Lewis. How to Use Jan Richardson's Theory and Practice in Your Classroom, Unpacking Guided Reading using Mentor Text, What to Do with Struggling Readers and Writers, Reading Recovery Secrets for Your Classroom, Guided Reading for the Primary Grades, Reading/ Writing Workshops (Primary & Secondary), Literacy Stations, Reading Strategies for All Readers. Running Records- Capturing the Moment, Implementing *RISE: The Next Step Forward in Guided Reading* theory and practice. And *RISE UP!*, in Grades 3-6: Using short text and NSFGR Chapter 7 Comprehension strategies and modules to create flexible thinkers.

Synthesizing Jan Richardson's Essential Teachings (using strategy cards created by Ellen Lewis) <http://www.janrichardsonguidedreading.com/resources-1> . She also has extensive experience in Response to Intervention and implementing community outreach literacy programs.

Her ongoing collaboration with Jan Richardson includes writing the *Professional Development Study Guide* for Jan Richardson's *The Next Step Forward in Guided Reading*, available for download on the NSFGR online resources site.

She is a highly experienced reading coach and presenter who works with teachers, teams, and administrators to implement vibrant successful literacy systems in schools.

Education: Reading Recovery Teacher, George Mason University, Editing and Publications CAGS - Georgetown University, Master's Degree in Education, Reading, Boston University, Boston, MA, Bachelor of Arts, English Literature, Assumption College, Worcester, MA.

Book titles follow:

