

<b>Day 1</b>	<b>Day 2</b>																											
<p><b>Sight Word Review-Writing</b> (optional after Level E) <b>(1-2 min.)</b></p> <p>_____</p>	<p><b>Sight Word Review-Writing</b> (include 1 word from Day 1) <b>(1 -2 min.)</b></p> <p>_____</p>																											
<p><b>Book Introduction and Picture Walk: (3-4 min.)</b> <i>-Este libro se trata de</i> _____</p> <p>_____</p>	<p><b>Continue/Finish Reading or Reread book:</b></p> <p><b>Notes/Observations:</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;"><b>Student:</b></th> <th style="text-align: center;"><b>Day 1</b></th> <th style="text-align: center;"><b>Day 2</b></th> </tr> </thead> <tbody> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> </tbody> </table>	<b>Student:</b>	<b>Day 1</b>	<b>Day 2</b>																								
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<p><b>1-2 Tricky VOCABULARY Words</b>(Palabras Engañosas):</p> <p>_____</p>																												
<p><b>Text Reading with PROMPTING:</b> Check line if used: <b>(5-8 min.)</b></p> <p><input type="checkbox"/> <i>-Fíjate en el dibujo. ¿Qué tendrá sentido-</i></p> <p><input type="checkbox"/> <i>-Pon tu boca lista para decir la palabra.-</i></p> <p><input type="checkbox"/> <i>-¿Se ve bien y tiene sentido? -</i></p> <p><input type="checkbox"/> <i>-¿Cómo supiste que es _____ o _____?-</i></p> <p><input type="checkbox"/> <i>-Enséname la palabra _____.- (If the student is stuck on a word)</i></p> <p><input type="checkbox"/> <i>-Fíjate en la palabra con tu dedo. ¿Se ve bien?-</i></p> <p><input type="checkbox"/> <i>-Trata de leer sin usar tu dedo-</i></p> <p><input type="checkbox"/> <i>-¿Como diría esto el personaje? - (expression)</i></p>																												
<p><b>Teaching Point Day 1 after reading:</b> Check line if used <b>(1 -2 min.)</b></p> <p><input type="checkbox"/> <b>One-to-one matching (At level C, discourage pointing)</b></p> <p><input type="checkbox"/> <b>Use Picture cues (meaning)</b></p> <p><input type="checkbox"/> <b>Monitor with known words</b></p> <p><input type="checkbox"/> <b>Get mouth ready for initial sound</b></p> <p><input type="checkbox"/> <b>Cross check picture with first letter</b></p> <p><input type="checkbox"/> <b>Visual scanning (check the whole word left to right)</b></p> <p><input type="checkbox"/> <b>Expression</b></p>	<p><b>Teaching Point Day 2 after reading:</b> Check line if used <b>(1 -2 min.)</b></p> <p><input type="checkbox"/> <b>One-to-one matching (At level C, discourage pointing)</b></p> <p><input type="checkbox"/> <b>Use Picture cues (meaning)</b></p> <p><input type="checkbox"/> <b>Monitor with known words</b></p> <p><input type="checkbox"/> <b>Get mouth ready for initial sound</b></p> <p><input type="checkbox"/> <b>Cross check picture with first letter</b></p> <p><input type="checkbox"/> <b>Visual scanning (check the whole word left to right)</b></p> <p><input type="checkbox"/> <b>Expression</b></p>																											
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<p><b>Word Study (Day 1 only):</b> <b>(3-5 min.)</b> <b>Choose 1 activity:</b></p> <p><input type="checkbox"/> <b>Picture sort:</b> _____</p> <p><input type="checkbox"/> <b>Making Words:</b> _____</p> <p><input type="checkbox"/> <b>Sound boxes:</b> _____</p>	<p><b>Guided Writing:</b> Dictated or Open-ended sentence</p> <p>_____</p>																											