|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Pre-A Lesson Plan (< 40 letters)** | | | | | | |
| Students: | | | | | Date: | |
| **COMPONENTS AND ACTIVITIES** | | | | | **OBSERVATIONS/NOTES** | |
| **Working With Names** *(2–3 minutes)*  Choose one. Omit once child can write first name without a model (using correct letter formation). | | | | | | |
| Name puzzle | | | | |  | |
| Magnetic letters | | | | |
| Rainbow writing | | | | |
| **Working With Letters** *(2–3 minutes)*  Choose one per day. Activities 5, 6, and 7 are for children who know at least 30 letters. | | | | | | |
| 1. Match the letters in the bag | | | | |  | |
| 2. Match letters to an ABC chart | | | | |
| 3. Name letters left to right | | | | |
| 4. Find the letter on an ABC chart | | | | |
| 5. Name a word that begins with that letter | | | | |
| n 6. Find the letter that makes that sound | | | | |
| n 7. Name the letter that begins that word | | | | |
| **Working With Sounds** *(2–3 minutes)* Choose one per day. | | | | | | |
| Clapping syllables | 1 | | 2 | 3 |  | |
| Hearing rhymes |  | | | |
| Sorting pictures |  | | | |
| **Working With Books** *(5 minutes)* Shared reading with Level A book; teach print concepts. | | | | | | |
| Title: | | | | | | |
| Choose one or two:  One-to-one matching  Concept of a word  Identify first/last word  Concept of a letter  Identify first/last letter  Identify period  Locate upper/lowercase letters | | | | |  | |
| **Interactive Writing and Cut-Up Sentence** *(5 minutes)* | | | | | | |
| Dictated sentence: | | | | |  | |
| Letter formation: | | | | |
| Letters and Names  Next Steps: | | Sounds Next Steps: | | | Books Next Steps: | Writing Next Steps: |

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| **Teacher Notes—Pre-A Readers** | |
| **Dates: Observations** | **Next Steps** |
| Student | Clap syllables Hear rhymes  Hear initial sounds Attend to print  One-to-one matching Use pictures  Oral language  Other: |
| Student | Clap syllables Hear rhymes  Hear initial sounds Attend to print  One-to-one matching Use pictures  Oral language  Other: |
| Student | Clap syllables Hear rhymes  Hear initial sounds Attend to print  One-to-one matching Use pictures  Oral language  Other: |
| Student | Clap syllables Hear rhymes  Hear initial sounds Attend to print  One-to-one matching Use pictures  Oral language  Other: |

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