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| **Pre-A Lesson Plan (< 40 letters)** |
| Students: | Date: |
| **COMPONENTS AND ACTIVITIES** | **OBSERVATIONS/NOTES** |
| **Working With Names** *(2–3 minutes)*Choose one. Omit once child can write first name without a model (using correct letter formation). |
|  Name puzzle |  |
|  Magnetic letters |
|  Rainbow writing |
| **Working With Letters** *(2–3 minutes)*Choose one per day. Activities 5, 6, and 7 are for children who know at least 30 letters. |
|  1. Match the letters in the bag |  |
|  2. Match letters to an ABC chart |
|  3. Name letters left to right |
|  4. Find the letter on an ABC chart |
|  5. Name a word that begins with that letter |
| n 6. Find the letter that makes that sound |
| n 7. Name the letter that begins that word |
| **Working With Sounds** *(2–3 minutes)* Choose one per day. |
|  Clapping syllables | 1 | 2 | 3 |  |
|  Hearing rhymes |  |
|  Sorting pictures |  |
| **Working With Books** *(5 minutes)* Shared reading with Level A book; teach print concepts. |
| Title: |
| Choose one or two: One-to-one matching Concept of a word Identify first/last word Concept of a letter Identify first/last letter Identify period Locate upper/lowercase letters |  |
| **Interactive Writing and Cut-Up Sentence** *(5 minutes)* |
| Dictated sentence: |  |
| Letter formation: |
| Letters and Names Next Steps: | Sounds Next Steps: | Books Next Steps: | Writing Next Steps: |

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| **Teacher Notes—Pre-A Readers** |
| **Dates: Observations** | **Next Steps** |
| Student  | Clap syllables Hear rhymesHear initial sounds Attend to printOne-to-one matching Use picturesOral languageOther:  |
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