Emergent Lesson Plan - Partial Alphabetic Phase (A-C)

Students:

Dates:

Title	Strategy Focus	Comprehension Focus

DAY 1	DAY 2
1. Sight Word Review *1–2 minutes*	**1. Sight Word Review** *1–2 minutes*

			New SW from Day 1		

2. Book Introduction *3–4 minutes*	**2. Reread Yesterday's Book** (and other familiar books)

Synopsis:

Observations on individual students.

New Vocabulary or Language Structures

3. Read With Prompting *8–10 minutes*

Monitoring and Word-Solving Prompts
- ☐ Point to each word.
- ☐ Try to sound it out. What would make sense?
- ☐ Show me the word _____. (sight word)
- ☐ Say the sounds slowly. Are you right?
- ☐ Could it be _____ or _____?
- ☐ How do you know it is _____ and not _____?

Fluency and Comprehension Prompts
- ☐ Don't point. (Discourage pointing at level C)
- ☐ Read it the way the character would say it.
- ☐ What did you read? What was the important part?
- ☐ Does this book remind you of something you have done?
- ☐ Have you ever felt the way the character feels? When?
- ☐ What is your favorite part?
- ☐ What was the problem? How was it solved?

4. Discussion Prompt *2–4 minutes*

5. Teaching Points for Emergent Readers (choose 1 or 2 each day) *1–2 minutes*

- ☐ One-to-one matching
- ☐ Use letters and sounds
- ☐ Monitor for meaning
- ☐ Use known parts of words
- ☐ Cross-check letters and sounds with meaning
- ☐ Locate known words
- ☐ Reread

6. Teach One Sight Word *1–2 minutes*	**6. Reteach Same Sight Word** *1–2 minutes*

Word:	1. What's Missing? 2. Mix & Fix 3. Table Writing 4. Write It (and Retrieve It)

7. Word Study (choose one) *3–5 minutes*	**7. Guided Writing** *8–10 minutes*

- ☐ Picture sorting
- ☐ Making words
- ☐ Sound boxes
- ☐ Analogy charts

Phonemic Awareness:
Blend and Segment: _____

Skill Review (auditory and visual drill)

New Skill: _____

- ☐ Dictated sentences
- ☐ Open-ended sentences

Record sentences:

8. Next Steps	Text was: Hard Appropriate Easy	Next Focus:	Students to assess and analyze:

Teacher Notes—Early Readers (Levels D–I)		
Dates:	**Observations**	**Next Steps**
Student _____		Monitor Decoding Fluency Retell Other: _____
Student _____		Monitor Decoding Fluency Retell Other: _____
Student _____		Monitor Decoding Fluency Retell Other: _____
Student _____		Monitor Decoding Fluency Retell Other: _____
Student _____		Monitor Decoding Fluency Retell Other: _____
Student _____		Monitor Decoding Fluency Retell Other: _____