

**Fidelity of Implementation Checklist  
Jan Richardson Guided Reading Format**

Present  
Approaches  
Not Present

**Pre-A Guided Reading**

<b>Logistics</b>			
<ul style="list-style-type: none"> <li>• Group consists of 4-6 students</li> <li>• Goal of the lesson is clear</li> <li>• Teacher uses some type of note-taking/record-keeping format</li> <li>• The total lesson time does not exceed 15-20 minutes</li> </ul>			
<b>Pre-A Guided Reading Lesson includes:</b>			
<ul style="list-style-type: none"> <li>• Working with Letters (2-3 minutes)</li> <li>• Working with Names (2-3 minutes)</li> <li>• Working with Sounds (2-3 minutes)</li> <li>• Working with Books (5 minutes)</li> <li>• Interactive Writing (5 minutes)</li> </ul>			

**Fidelity of Implementation Checklist  
Jan Richardson Guided Reading Format**

	Present	Approaches	Not Present
<b>Emergent Guided Reading</b>			
<b>Logistics</b>			
<ul style="list-style-type: none"> <li>• Group consists of 4-6 students</li> <li>• Goal of the lesson is clear</li> <li>• Teacher uses some type of note-taking/record-keeping format</li> <li>• The total lesson time does not exceed 15-20 minutes</li> </ul>			
<b>Emergent Guided Reading Lesson includes:</b>			
<ul style="list-style-type: none"> <li>• Day 1 Lesson               <ul style="list-style-type: none"> <li>○ Sight word review/writing (1-2 minutes)</li> <li>○ Brief book introduction including new vocab. (3-5 minutes)</li> <li>○ Read text with appropriate prompting (8-10 minutes)</li> <li>○ Discussion prompt (2-3 minutes)</li> <li>○ Teaching point after reading (1-2 minutes)</li> <li>○ Teach 1 new sight word using What’s Missing, Mix &amp; Fix, Table writing, and whiteboard writing (2-3 minutes)</li> <li>○ Word Study - picture sort, making words, sound boxes (3-5 minutes)</li> </ul> </li> <li>• Day 2 Lesson               <ul style="list-style-type: none"> <li>○ Sight word review/writing (1-2 minutes)</li> <li>○ Re-read book &amp; other familiar books with teacher observation or running record (3-5 minutes)</li> <li>○ Text reading with appropriate prompting (8-10 minutes)</li> <li>○ Discussion prompt (2-3 minutes)</li> <li>○ Teaching point after reading (1-2 minutes)</li> <li>○ Reteach 1 new sight word using What’s Missing, Mix &amp; Fix, Table writing, and whiteboard writing (2-3 minutes)</li> <li>○ Guided Writing with dictated sentence having 3-5, 5-7, or 7-10 words (5-8 minutes)</li> </ul> </li> </ul>			

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Present  
 Approaches  
 Not Present

**Early Guided Reading**

<b>Logistics</b>			
<ul style="list-style-type: none"> <li>• Group consists of 4-6 students</li> <li>• Goal of the lesson is clear</li> <li>• Teacher uses some type of note-taking/record-keeping format</li> <li>• The total lesson time does not exceed 15-20 minutes</li> </ul>			
<b>Early Guided Reading Lesson includes:</b>			
<ul style="list-style-type: none"> <li>• Day 1 Lesson               <ul style="list-style-type: none"> <li>○ Sight word review/writing (1-2 minutes)</li> <li>○ Brief book introduction, including new vocabulary (3-5 minutes)</li> <li>○ Read text with appropriate prompting for monitoring, word-solving, fluency, or comprehension (8-10 minutes)</li> <li>○ Discussion prompt (2-3 minutes)</li> <li>○ Teaching point (1-2 minutes)</li> <li>○ Teach 1 sight word using What’s Missing, Mix &amp; Fix, Table writing, and write it/retrieve it (2-3 minutes)</li> <li>○ Word study using picture sorting, making words or sound boxes (3-4 minutes)</li> </ul> </li> <li>• Day 2               <ul style="list-style-type: none"> <li>○ Sight word review/writing (1-2 minutes)</li> <li>○ Re-read book &amp; other familiar books with teacher observation or running record (3-5 minutes)</li> <li>○ Discussion prompt (2-3 minutes)</li> <li>○ Teaching point (1-2 minutes)</li> <li>○ Reteach same sight word (2-3 minutes)</li> <li>○ Guided writing using dictated sentences with 3-5, 5-7, or 7-10 words (5-8 minutes)</li> </ul> </li> </ul>			

**Fidelity of Implementation Checklist**  
**Jan Richardson Guided Reading Format**

	Present	Approaches	Not Present
<b>Transitional Guided Reading</b>			
<b>Logistics</b>			
<ul style="list-style-type: none"> <li>• Group consists of 4-6 students</li> <li>• Goal of the lesson is clear</li> <li>• Teacher uses some type of note-taking/record-keeping format</li> <li>• The total lesson time does not exceed 20 minutes</li> </ul>			
<b>Transitional Guided Reading Lesson includes:</b>			
<ul style="list-style-type: none"> <li>• Day 1 &amp; 2 Lesson               <ul style="list-style-type: none"> <li>○ Brief book/section introduction, including new vocabulary, model strategy (3-4 minutes)</li> <li>○ Read text with appropriate prompting for monitoring, word-solving, fluency or comprehension (10-15 minutes)</li> <li>○ Discussion prompt (2-3 minutes)</li> <li>○ Teaching point (1-2 minutes)</li> <li>○ Word study with sound boxes, analogy charts, or make a big word (3-5 minutes)</li> </ul> </li> <li>• Day 3               <ul style="list-style-type: none"> <li>○ Writing prompt – BME, problem/solution, 5-finger retell, SWBS, char analysis, ask/answer questions, event-details, key word summary, compare/contrast, cause/effect, VIP, new facts (1-2 minutes)</li> <li>○ Plan writing (3-5 minutes)</li> <li>○ Write with observation and support (15-17 minutes)</li> </ul> </li> </ul>			

**Fidelity of Implementation Checklist**  
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	Present	Approaches	Not Present
<b>Fluent Guided Reading</b>			
<b>Logistics</b>			
<ul style="list-style-type: none"> <li>• Group consists of 4-6 students</li> <li>• Goal of the lesson is clear</li> <li>• Teacher uses some type of note-taking/record-keeping format</li> <li>• The total lesson time does not exceed 20 minutes</li> </ul>			
<b>Fluent Guided Reading Lesson includes:</b>			
<ul style="list-style-type: none"> <li>• Day 1, 2, and 3 Lesson               <ul style="list-style-type: none"> <li>○ Brief book introduction (2-3 minutes) or strategy review (1 minute)</li> <li>○ New vocabulary using define/connect/relate to text/ turn and talk (1-2 minutes)</li> <li>○ Read and respond with modeling and prompting (10-15 minutes)</li> <li>○ Discuss and teach (4-5 minutes)</li> <li>○ New word list (1-2 minutes)</li> </ul> </li> <li>• Day 4               <ul style="list-style-type: none"> <li>○ Writing prompt (1-2 minutes)</li> <li>○ Plan writing (3-5 minutes)</li> <li>○ Write with observation and prompting (15-17 minutes)</li> </ul> </li> </ul>			